

Rainbow Writing (editing only for BODY paragraphs-not introductory or closing paragraphs)

- A. PINK- repeats the essay prompt in some manner, using the same words. Additionally, these words should not be misspelled since they have been spelled correctly in the prompt.
- B. YELLOW-the essay writer further explains what is meant in the prompt, but the essay writer uses his/her own words to explain, NOT the words used in the typed prompt. There may be MANY sentences as YELLOW (explanation) in the essay. Steps to implementation, such as the steps in how to solve a problem, are YELLOW.
- C. . BLUE- give a SPECIFIC or PERSONAL example of what the essay writer means. Personal examples of the problem and how it relates to the essay writer are highlighted in BLUE. Specific examples used in steps to implementation on how to solve a problem are BLUE.
- D. GREEN- represents a summary or concluding sentence in a paragraph.

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- E. PINK- repeats the essay prompt in some manner, using the same words. Additionally, these words should not be misspelled since they have been spelled correctly in the prompt.
- F. YELLOW-the essay writer further explains what is meant in the prompt, but the essay writer uses his/her own words to explain, NOT the words used in the typed prompt. There may be MANY sentences as YELLOW (explanation) in the essay. Steps to implementation, such as the steps in how to solve a problem, are YELLOW.
- G. . BLUE- give a SPECIFIC or PERSONAL example of what the essay writer means. Personal examples of the problem and how it relates to the essay writer are highlighted in BLUE. Specific examples used in steps to implementation on how to solve a problem are BLUE.
- H. GREEN- represents a summary or concluding sentence in a paragraph.